

ANTI-BULLYING BILL OF RIGHTS: POINTS/ S. Green/www.njbullying.org (3/11)

- Definition of HIB: incident or incidents, including *off school grounds* (if it substantially disrupts or interferes with school operation or student rights), if behavior harmful physically or emotionally, if behavior creates a hostile educational environment, interferes w the student's education or severely or pervasively causes physical or emotional harm.
- Enumeration: vulnerable populations identified, as in in NJ Law Against Discrimination.
- Principal appoints "anti-bullying specialist", who chairs safety team, counseling staff or person 'w similar training' (construed broadly, could be a teacher).
- Superintendent appoints District "anti-bullying coordinator", who coordinates training/support for school specialists, meets regularly with school specialists.
- School establishes a safety team (climate team): principal or designee (senior administrator), teacher, the specialist, a parent, other members. Tasks of the team are specified, includes strengthening climate, investigating bullying reports.
- Verbal report to principal same day by any employee witnessing/receiving reliable info.
- Principal informs parent/s of all students involved.
- Written report to principal w/in two school days.
- District policy includes procedure for 'prompt investigation' of reports, including: investigation initiated by principal w/in one school day of report, conducted by anti-bullying specialist, completed not later than 10 school days from written report.
- Schools can suspend/expel for HIB.
- Results of investigation reported to superintendent w/in two school days of completion, then superintendent response; report to BOE at next meeting.
- Parents receive written report w/in 5 days after BOE receives report. Parent can request BOE hearing w/in 10 days. BOE decides. Parent can appeal to Commissioner (DOE) w/in 90 days. Parent can complain to DCR (if bias-based) w/in 180 days.
- Range of school responses defined by principal and anti-bullying specialist.
- Principal reports HIB response to superintendent, superintendent reports to BOE x 2/year, including HIB targeting protected categories, then report to DOE (state), data per school.
- Suicide training for teachers includes training on HIB
- DOE report cards include HIB data
- Board member training includes HIB, training developed by NJSBA w an advisory group
- DOE grades schools, develops guidelines for grading, grade posted on school homepage, and district site, w link to report, within 10 days from receipt of grade.
- DOE Commissioner reports to legislature x1/year, report released 10/1, posted on DOE site.
- Link to policy on home page, distributed annually; contact info for district/school specialists.
- DOE develops model policy.
- School administrator who doesn't investigate subject to discipline (measures not specified).
- Schools and Districts conduct annual review of policy and implement/update HIB approaches.
- Train everyone at school, including volunteers and contractors/vendors.
- DOE and DCR develop guidance for schools (not only bias-based), posted on all websites, and an on-line training tutorial, including assessment of HIB knowledge.
- Commissioner establishes protocol for investigating when bullying not adequately addressed.
- Commissioner establishes training, including on-line, in consultation with an advisory group.
- Week of Respect (week begins w 1st Monday).
- Colleges must have HIB policies; teacher prep training at colleges/universities includes HIB.
- Private schools encouraged to comply w the law.